



South Windsor High School  
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 website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

**2023 - 2024 COURSE EXPECTATIONS**

<b>Course Name:</b>	<b>Sociology</b>
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Teacher Name(s)	Email	Phone
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**Course Overview:**  
 Sociology is the study of how individuals behave in relation to groups and institutions. Students will explore the nature of culture, how it is transmitted, and the effects of the major social institutions of family, education, and religion on American society. Also investigated are the formation and enforcement of norms, values, and the implications of social inequities. Additionally, the dynamics of social change will be explored including an examination of factors that work to promote the forces that resist change.

**Vision of the Successful Student And Core Competencies:**  
 Every aspect in our lives including the clothes that we wear, the relationships that we make, the job that we take and the values that we hold dear have been influenced by our culture and society. The study of Sociology promotes the development of new perspectives to look at ourselves in the world and allows us to think critically about our influence in the world. To that end, the successful student will:

- o Examine topics using sociological perspectives and a sociological imagination.
- o Evaluate the role of culture on the individual and how it defines how the people in a culture behave.
- o Analyze how one becomes a member of society and the changing roles of social institutions on individuals.
- o Evaluate how inequalities of wealth, race, ethnicity, or gender affect access to opportunity.
- o Assess the role of deviance in society.
- o Examine how people and/or groups resist or promote change in society.
- o Demonstrate effective literacy skills by reading and writing including the literature selections by the teacher.

**Materials and Resources to Support Student Learning:**

Textbook: *SOCIOLOGY: The Study of Human Relationships*, Internet Interactive Edition. Holt, Rinehart, and Winston, LaVerne W. Thomas.

There will be a multitude of resources used in this class including the assigned textbook, various nonfiction and fiction sources, and numerous supplemental materials such as demonstrations, application activities, visual graphics, and video clips.

Evidence of Student Learning		
<b>Assessments</b>	<b>80%</b>	<p>Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as:</p> <ul style="list-style-type: none"> <li>● Performance tasks</li> <li>● Quizzes or tests</li> <li>● DQBs/FRQs</li> <li>● Debates, presentations or speeches</li> <li>● Student products including: websites, podcasts, slideshows, etc.</li> <li>● Essays or other writing tasks</li> <li>● Research tasks</li> <li>● Source analysis</li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<p>Might include opportunities to practice skills and demonstrate growth such as:</p> <ul style="list-style-type: none"> <li>● Reflections and learning logs</li> <li>● Homework</li> <li>● Class notebooks</li> <li>● Feedback to peers</li> <li>● Other class specific practices/tasks</li> </ul>

*With teacher permission, students will be given opportunities to retake certain assessments/assignments.*

**Late Work:** The late work policy will be determined and communicated at the course level by the classroom teacher.

Please refer to the Bobcat handbook for the academic integrity code.